



**FREE Virtual Event:**  
2020 Fall Webinar Series  
**Oct. 19 – 30, 2020**  
**REGISTER NOW!**

**DISRUPT**  
THE PREDICTION

FALL WEBINAR SERIES	Monday October 19, 2020	Tuesday October 20, 2020	Wednesday October 21, 2020	Thursday October 22, 2020	Friday October 23, 2020	Monday October 26, 2020	Tuesday October 27, 2020	Wednesday October 28, 2020	Thursday October 29, 2020	Friday October 30, 2020
8:00 a.m. - 8:45 a.m. EDT	Opening/Welcome <b>Christine Willig</b> Keynote Session <b>First Intervention: Build the Strong Foundation All Students Need Now</b> <b>Dr. Amy Jackson</b> <b>Dr. Sarah Brown</b>	Product Agnostic <b>Timeless Teaching: Building Systems to Collect New Sources of Data about Student Learning</b> <b>Franck Reyherme</b> <b>Dr. Rachel Brown</b>	IE Solution <b>The Illuminate Solution - Leveraging IE Products for Equity</b> <b>Kate Pechacek</b>	IE Solution <b>The Value of Social-Emotional and Behavior (SEB) Screening</b> <b>Kate Pechacek</b> <b>Kristie Lindell</b> <b>Jay Anderson</b>	Product Agnostic <b>One Question a Day to Transform Your Classroom</b> <b>Kate Pechacek</b>	Customer Insights/District Presenter <b>CASE Statements- Square Pegs Into Round Holes</b> <b>Joseph Trommator</b> <b>Clare-Gladwin RESD</b> <b>(sponsored by Heidi Aldrich)</b>		Google Integration <b>Google Integration with eduCLIMBER and Achievement Dashboard</b> <b>Jaime Harris</b>	Customer Insights/District Presenter <b>Bridging the Gap: the Curriculum Equity Initiative in Chicago Public Schools</b> <b>Peter Leonard</b> <b>CPS (Chicago Public Schools)</b> <b>(Sponsored by Lucy Long)</b>	FastBridge <b>Administering FastBridge Assessments in a Remote Environment</b> <b>Dr. Sarah Brown</b> <b>Kristie Lindell</b>
10:00 a.m. - 10:45 a.m. EDT	eduCLIMBER <b>The New Look of eduCLIMBER</b> <b>Jaime Harris</b>	Data and Assessment <b>PRA's for Remote Learning</b> <b>Simón Miera</b>	SchoolCity <b>Useful Features in SchoolCity for Analyzing Equity</b> <b>Lucy Long</b> <b>Cynthia Hanna</b>	Illuminate Content <b>Back-to-School Reports</b> <b>Jeremy O'Neil</b>	IE Solution <b>The Problem-Solving Model: A Fictional Case Study of a Team Tasked with Supporting a Student in Illuminate's Comprehensive Solution</b> <b>Michael Harris</b>	Data and Assessment <b>Using DnA During Remote Learning (include Participation Report)</b> <b>Brittini Carroll</b> <b>Foster Leaf</b>	Achievement Dashboard SPARK <b>Start Your Move to Achievement Dashboard with a Spark: AD Spark 101</b> <b>Kate Pechacek</b>	Data and Assessment <b>Using DnA as a Teacher during Remote Learning</b> <b>April Beasley</b> <b>Krista Delk</b>	SchoolCity <b>PRA's for Remote Learning</b> <b>Michael Slakman</b>	Illuminate Content <b>Using Pre-Built and Quick Checks for Remote Learning</b> <b>Jeremy O'Neil</b> <b>Ashley Klint</b>
10:00 a.m. - 10:45 a.m. EDT	FastBridge <b>Now What? Using FASTtrack for Instructional Decisions</b> <b>Lisa N. Marquardt, MAESL</b>	Illuminate Content <b>Exploring NGSS Content in Inspect Premium</b> <b>Kate Schramm</b>	FastBridge <b>Data-Informed Social Emotional Behavior (SEB) Supports with FastBridge</b> <b>Dr. Stephen Kilgus</b> <b>Dr. Nathaniel von der Embse</b> <b>(SAEBRS authors)</b>	Illuminate Special Education <b>Caring for Students</b> <b>Niki Sandy</b>	Illuminate Special Education <b>Let's Look at Some of the Other Processes in ISE!</b> <b>Niki Sandy</b>	FastBridge & Illuminate Content Collab <b>Supporting the Formative Process with FastBridge and Inspect</b> <b>Anne Kel-Artinian</b> <b>Dr. Sarah Brown</b>	FastBridge <b>Using FastBridge Growth Reports to Interpret Instructional Impact and Support Equity</b> <b>Dr. John Bielinski</b>	Illuminate Content <b>Building and Refining Quality Assessments</b> <b>Sara Shore</b> <b>JoJean Vicioso</b>	FastBridge <b>Advanced Data-Based Decision Making and Intensifying Interventions</b> <b>Dr. Rachel Brown</b>	Achievement Dashboard <b>Creating Meaningful Dashboards for Any Learning Environment</b> <b>Kristin Rockwell</b> <b>Dr. Amy Jackson</b>
12:00 p.m. - 12:45 p.m. EDT	Achievement Dashboard <b>Create Meaningful Dashboards Related to SEL, Culture, and Climate</b> <b>Jaime Harris</b> <b>Kristin Rockwell</b>	Google Integration <b>Google Integration with DnA</b> <b>Natalie Howell</b>	eduCLIMBER <b>Useful Features and Considerations with Remote Learning (System Administrators and Advanced Users)</b> <b>Kaitlyn Jackson</b> <b>Kellie Kilde</b>	Data and Assessment <b>Disrupt the Learning Process with Live Proctoring</b> <b>Jeremy O'Neil</b> <b>Alina Gonzalez</b>	SchoolCity <b>How Teachers Can Make the Best Use of SchoolCity During Remote and Hybrid Learning</b> <b>Foster Leaf</b>	Illuminate Special Education <b>ISE Custom Reports</b> <b>Niki Sandy</b>	eduCLIMBER <b>eduCLIMBER Interventions and Meetings for Intervention Tracking</b> <b>Kellie Kilde</b>	Product Agnostic <b>The Impact of Trauma on Student Learning</b> <b>Jess Arnold</b>	eduCLIMBER <b>Using eduCLIMBER While Teaching in a Remote Learning Environment</b> <b>Jess Arnold</b> <b>Maria Martin</b>	Data and Assessment <b>Gathering Useful Data to Create Powerful BI Reports in DnA</b> <b>Franck Reyherme</b>
12:00 p.m. - 12:45 p.m. EDT	SchoolCity <b>SchoolCity and Remote Learning</b> <b>Tiffany Rudolph</b> <b>Lucy Long</b> <b>Dr. Melissa Hogan</b> <b>Judd Volino</b>	Product Agnostic <b>Brain-Based: Bringing the Science of Learning into the Art of Teaching</b> <b>Dr. Amy Jackson</b>	IE Solution <b>Making Your Multi-Tiered Systems of Support Effective During a Pandemic</b> <b>Art Godin, Ed.S.</b>	Customer Insights/District Presenter <b>FastBridge PLC: Keeping Core Instruction First in MTSS</b> <b>Karin L. Mussman, Ed.S.</b> <b>Dr. Greg Betts</b> <b>Westside Community Schools</b> <b>(sponsored by Kellie Kilde)</b>	eduCLIMBER <b>Useful Features in eduCLIMBER for Analyzing Equity and Risk</b> <b>Jaime Harris</b> <b>Kristin Rockwell</b>	Product Agnostic <b>Intensifying Tier 1 Resources</b> <b>Dr. Sarah Brown</b>	Customer Insights/District Presenter <b>Strategies in Managing a Successful DnA Implementation</b> <b>Heather Rotterdam</b> <b>Yolanda Johnson</b> <b>Wayne RESA</b> <b>(sponsored by Val Coffey)</b>	Illuminate Special Education <b>Let's Look at the SOP (Summary of Performance) and MDR</b> <b>Niki Sandy</b>	Product Agnostic <b>Here's What, Now What? Analyzing and Interpreting your Assessment Data</b> <b>Dr. Melissa Hogan</b>	Product Agnostic <b>Comprehensive Assessment System Design and the Importance of Skills and Standards</b> <b>Aggie Craft</b> <b>Anne Kel-Artinian</b>
2:00 p.m. - 2:45 p.m. EDT	Data and Assessment <b>Are They Learning Anything? Using DnA for Formative Assessment in the Context of COVID-19</b> <b>Jenn Belda</b>	Illuminate Special Education <b>SPP Indicators and Available ISE Data</b> <b>Niki Sandy</b>	Data and Assessment <b>New Item Bank</b> <b>Natalie Howell</b> <b>Mark Adato</b>	Customer Insights/District Presenter <b>Validity and Reliability in Classroom Assessments</b> <b>Missy Butki</b> <b>Lake Orion Community Schools</b> <b>(sponsored by Heidi Aldrich)</b>	Product Agnostic <b>Engaging Families in a Remote Learning Environment</b> <b>Lisa N. Marquardt, MAESL</b>	Customer Insights/District Presenter <b>The Head and Heart of Data Analysis</b> <b>Shelly Willifong</b> <b>Warsaw Community Schools</b> <b>(Sponsored by Krista Delk)</b>	Google Integration <b>Google Integration with SchoolCity</b> <b>Syeda Akbar</b>	Customer Insights/District Presenter <b>Creating Custom Dashboards in Response to COVID-19</b> <b>Gary van Straveren</b> <b>Oxford Schools, MI</b>	Product Agnostic <b>Supporting Advanced Learners in a Remote Learning Environment</b> <b>Brian Green</b>	IE Solution <b>Addressing SEL/SEB to Support the Whole Child</b> <b>Kristie Lindell</b> <b>Kate Pechacek</b> <b>Jay Anderson</b>
2:00 p.m. - 2:45 p.m. EDT	IE Solution <b>The Illuminate Solution - Leveraging IE products for Equity</b> <b>Kate Pechacek</b>	Achievement Dashboard <b>Identify Disproportionalities and Create an Action Plan to Address Equity Gaps with the Achievement Dashboard</b> <b>Adam Palmese, Ed.S.</b>	Product Agnostic <b>Asking Better Questions with Data</b> <b>Jenn Belda</b>	FastBridge <b>Yes! You Can Screen One-On-One When Distance Learning</b> <b>Kate Pechacek</b>	Customer Insights/District Presenter <b>From Core to Intervention Using FastBridge and eduCLIMBER</b> <b>Elizabeth Lock</b> <b>Kirkwood School District, MO</b>	IE Solution <b>The Implementation Journey: Implementing and Integrating Illuminate Platforms</b> <b>Maria Martin</b>	Product Agnostic <b>Evaluating the Impact of COVID-19 on Student Learning</b> <b>Dr. Amy Jackson</b> <b>Dr. John Bielinski</b>			