

FastBridge Assessment List

Below is a list of assessments that are available in FastBridge. The tables below provide high-level details related to the focus of each assessment, if it can be used for screening and/or progress monitoring, and a brief description of the administration process. This document is intended to give an overview of each assessment to help you in determining if you would like to utilize the assessment in your district.

Reading

NAME	GRADE	FOCUS	SCREENING?	MONITORING?	FORMAT	TASK	SCORE(S)	ADMIN TIME
aReading	K–12	Broad reading	Yes	No	Computer adaptive	Student answers questions about all areas of reading using a computer. The questions adapt to the student’s reading level during the assessment.	Scaled score	15-30 minutes
earlyReading	K–1 English and Spanish	Early literacy	Yes (Composite ¹)	Yes (Subtests ²)	Teacher and student	Student works individually to complete tasks related to early literacy. The screening composite includes 4 subtests and progress monitoring includes 1 subtest at a time.	Rate accuracy	1-2 minutes per subtest
CBMreading	1–8 English 1–5 Spanish	Reading fluency	Yes	Yes	Teacher and student	Student reads out loud from a story while the teacher records any errors. For screening, the student reads 3 stories and for progress monitoring, the student reads 1 passage.	Words read correctly in 1 minute (WRC)	1 minute per story

¹ The earlyReading Composite consists of 4 subtests that vary by screening period and grade level.

² Certain earlyReading subtests are available for progress monitoring.

NAME	GRADE	FOCUS	SCREENING?	MONITORING?	FORMAT	TASK	SCORE(S)	ADMIN TIME
CBMcomp	1–8	Reading fluency & recall	Yes	Yes	Teacher and student	CBMcomp is an optional addition to CBMreading. In order to administer CBMcomp, the student must first complete CBMreading. The Comp portion includes two parts. First, the student tells whatever s/he remembers about the story. Next, the teacher asks the student 10 questions about the passage.	Recall: Number of correct items recalled Questions: Number of questions correct	4 minutes per story
AUTOreading	K–12	Phonics, spelling, vocabulary	Yes, composite	Yes, certain AUTOreading subtests are available	Computer-based	Subtests: The student uses a computer to answer questions about one or more of 9 areas of reading automaticity. Recommendations: K: Letter Names, Letter Sounds; 1–4: Encoding, Vocab, Word ID; 5–12: Morph, Matching Synonyms, Word ID, Decoding	Subtest: Number Correct Composite: Scaled score	4 minutes total per grade level
COMP-efficiency³	2–8	Reading comprehension	Yes	Yes	Computer-based	The student uses a computer to answer questions both during and after reading a passage.	Accuracy of questions completed	10 minutes

³ COMPefficiency is made available through FastBridge Research Labs and is not yet ready to be used as the sole basis of instructional decisions.

Math

NAME	GRADE	FOCUS	SCREENING?	MONITORING?	FORMAT	TASK	SCORE(S)	ADMIN TIME
aMath	K–8 9–12 ⁴	Broad Math	Yes	No	Computer-based	Student completes various math problems, across standards, using a computer. Item difficulty adjusts based on student responses.	Scaled score	15-30 minutes
earlyMath	K–1	Early numeracy	Yes (Composite ⁵)	Yes (Subtests ⁶)	Teacher and student	Student works individually to complete tasks related to early numeracy and mathematics. The screening composite includes 3 subtests and progress monitoring includes 1 subtest at a time.	Accuracy rate (number correct per minute)	Screening 5 minutes Monitoring 1-2 minutes
CBMmath Automaticity	1–3	Computation facts (add/sub/mult/div)	Yes	Yes	Computer-based	Student uses a computer to answer math fact questions about addition, subtraction, multiplication, and/or division. There are both multi-skill and single skill versions.	Rate (number correct per 10 minutes)	1-4 minutes
CBMmath CAP	K–8	Applied math problem	Yes	Yes	Computer-based	Student uses a computer to solve a variety of math problems that require both fact and procedural knowledge.	Rate (number correct per 10 minutes)	20-30 minutes
CBMmath Process	2–6	Problem solving process	Yes (Rapid Scoring)	Yes (Error Analysis)	Teacher and student or group	Student uses paper and pencil to complete multi-step math problems. There are both multi-skill and single skill versions.	Raw score (number correct per 10 minutes)	15-20 minutes

⁴ aMath 9-12 is made available through FastBridge Research Labs and is not yet ready to be used as the sole basis of instructional decisions.

⁵ The earlyMath Composite consists of three subtests that vary by screening period and grade level.

⁶ Certain earlyMath subtests are available for progress monitoring.

Behavior and Classroom Environment

NAME	GRADE	FOCUS	SCREENING?	MONITORING?	FORMAT	TASK	SCORE(S)	ADMIN TIME
dev-Milestones⁷	PK–K	Preschool and Kindergarten development	Yes	No	Computer-based	Teacher uses a computer to rate each student's current skill level on 47 items related to 6 domains of child development.	Raw score (sum of scores)	10 per student
SAEBRS	K–12	Social, academic, & emotional skills rated by teacher	Yes	No	Computer-based	Teacher uses a computer to rate each student's current skill level on 19 items related to social skills, academics, and emotional behaviors.	Raw score (sum of scores)	5 per student
mySAEBRS	2–12	Social, academic & emotional skills rated by student	Yes	No	Computer-based	The student uses a computer to answer 20 questions related to social, academic and emotional behaviors.	Raw score (sum of scores)	10 minutes
DBR⁸	n/a	Ratings of specific student behaviors	No	Yes	Computer-based	Teacher uses a computer to rate 2-3 observed student behaviors from 15 minute classroom observations.	Frequency & intensity of behaviors	3 per observation

⁷ DevMilestones PK level is made available through FastBridge Research Labs and is not yet ready to be used as the sole basis of instructional decisions.

⁸ DBR is made available through FastBridge Research Labs and is not yet ready to be used as the sole basis of instructional decisions.