

TUESDAY, NOVEMBER 2							
<p>8:00am - 9:00am PDT</p> <p>Welcome Cristina Pellig CEO, Illuminate Education</p> <p>Keynote Four Ways to Transform Your School Culture Dr. James Thomas II Principal Thomas Edison Charter School, Delaware</p>							
BREAKOUT SESSIONS	Data and Assessment (DnA)	Illuminate Special Education (ISE)	eduCLIMBER & Achievement Dashboard	FastBridge	SchoolCity	Illuminate Solution	Product Agnostic
9:00am - 9:45am PDT	Getting Started with DnA Tophar Mawhan Using Illuminate DnA to Streamline Early Learning Data Nataly Francis, Leanne Hertzfeldt Community Schools, MI	Looking at a Provider's Goals Over a Span of Two IEPs Niki Sandy	Identify Disproportionality and Create an Action Plan to Address Equity Gaps with eduCLIMBER and Achievement Dashboard Jaime Harris, E.S., NCSP New Updates and New Look in Achievement Dashboard Ken Williams	Best Practices for Sustaining and Increasing FastBridge Use Charlette Leichert	SchoolCity for System Administrators Judd Velino	Identify Disproportionality and Create an Action Plan to Address Equity Gaps with eduCLIMBER and Achievement Dashboard Jaime Harris, E.S., NCSP	
10:00am - 10:45am PDT	Save Time, Stay Organized, and Become More Efficient by Utilizing DnA Assessments Haidi Adhich, Valerie Coffey		How eduCLIMBER Supports a Continuous Improvement Cycle/MTSS Jaime Harris, E.S., NCSP Introduction to Achievement Dashboard Ben Bar & Craig Tuschroff Data Driven Leadership: Middle School Math Scheduling Paul Bennett, Leigh Collins, Sam Marie-Falaris City School District	Now What? Using FastTrack Reading for Instructional Decisions Lisa N. Marquardt Kool, MAESL	Common Core, District Assessments to Drive Professional Learning Sofiana Harris & Nicole Short, Sequoia Union High School District, CA	DnA Assessment Yields into eduCLIMBER Katie Klose & Krista Doh	
11:00am - 11:45am PDT	Using Personalized Review Assignments (PRAs) for Differentiated Review Bibbi Carroll	The Dashboard Widgets and What They can Tell You Niki Sandy	Best Practices in Using eduCLIMBER as a Classroom Teacher Brittany Rykals Example Dashboards That Drive Impact Jill Fan	Now What? Using FastTrack Math for Instructional Decisions Lisa N. Marquardt Kool, MAESL	New District Champion? Settings and Permissions Daniel Sanchez	MTSS Workflows to Use with FastBridge and eduCLIMBER This Year Jaime Harris, E.S., NCSP	What is the Science of Reading? Rachel Brown, Ph.D., NCSP
1:00pm - 1:45pm PDT	Multi-Level Rubrics Using Flexible Assessments Alina Gonzalez	How Has the Early On Child Grow Over the Course of Two IEPs? Niki Sandy	More than Majors and Minors: Use Illuminate's eduCLIMBER to Enhance IEP Identification and Needs Kaitlin Rockwell Using the Generic Assessment Reporter and Google Sheets to Enhance Data on Dashboards Jeremy Lupoli		The Integrated Performance Report Brian Green, Ed. D.	Illuminate Content 181: Understand the Why of Quality Content Ashley Kent & Jeremy O'Neil	
2:00pm - 2:45pm PDT	New Item Bank Mark Adato		smartFORMS: What Are They and How Are They Smart? Ariani Sani Creating a Solid eduCLIMBER Implementation Plan Jessica Arnold	Introduction to FastBridge Jan Dierkes	Useful Features in SchoolCity for Analyzing Equity Daniel Sanchez	Leveraging the Power of SchoolCity and eduCLIMBER Judd Velino & Ken Williams	
WEDNESDAY, NOVEMBER 3							
<p>8:00am - 9:00am PDT</p> <p>Welcome Jane Snyder CMO, Illuminate Education</p> <p>Keynote Workshops Don't Grow Dendrites: 28 Instructional Strategies that Engage the Brain Dr. Marcel L. Van Former Executive Director of Professional Development DeKalb County School System, Georgia</p>							
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9:00am - 9:45am PDT	The Benefits of Custom Reports Stephanie Abrach		Introduction to eduCLIMBER Ken Williams Early Warning Systems "Thresholds" That Make a Big Impact Ben Bar	Supporting Teachers to Collect and Use FastBridge Data Shelvia Gilard	Welcome to SchoolCity Daniel Sanchez		The Impact of Trauma on Student Learning Justice Arnold
10:00am - 10:45am PDT	How to Leverage Report Building Services to Transform Your Data Culture Frank Rhymer Reclassification and Progress Monitoring Made Simple Ray Math House, Torrance Bowman, Suzanne Borch, Faison Corbin United School District, CA		Getting Started with eduCLIMBER Ken Williams	Administering and Interpreting SAERS & mySAERS Shelvia Gilard	Best Practices in Using SchoolCity as a Classroom Teacher Foster Leaf	The Onboarding Journey: Implementing and Integrating Illuminate Platforms Kaitlin Rockwell	Brain-Based Learning Dr. Amy Jackson
11:00am - 11:45am PDT	Understanding and Using Ties in DnA Beth Williams Organizing Assessments to Spark Joy for Your Teachers Zach Niles, Learning Learning Administration Corporation		How to Evaluate the Effectiveness of Interventions in eduCLIMBER Elizabeth Lock	Findings from a Large-Scale Analysis of CBReading Growth Data Patterns Dr. John Biedelak & John Walker	Completing the Data Cycle Using Personalized Review Assignments (PRAs) Daniel Sanchez	How ESSER Funds can be Used on Illuminate Solutions: Justifying Purchases and Documenting Efficiency Dr. Amy Jackson	How to Leverage the Learning Community/Knowledge Base Article Will Brock & Kristen Royler
1:00pm - 1:45pm PDT	Content, Live Practicing, and the Formative Process Alina Gonzalez & Jeremy O'Neil Reclassification and Progress Monitoring Made Simple Ray Math House, Torrance Bowman, Suzanne Borch, Faison Corbin United School District, CA	IEP Transition Goals Over Time: Are They Any Good? Niki Sandy	eduCLIMBER Tips and Tricks Christ Thomas		Item Creation and Validation of Tests Dana White		Leveraging What We've Learned in the Past to Engage Families Lisa N. Marquardt Kool, MAESL
2:00pm - 2:45pm PDT	Best Practices for Sustaining and Increasing DnA Use Mark Adato		Using the Generic Assessment Reporter and Google Sheets to Enhance Data on Dashboards Jeremy Lupoli	Leveraging FastBridge Reports to Support MTSS Kaitlin L. Mazonson, E.S., NCSP Waukegan Community Schools	Using the Item Analysis Effectively Daniel Sanchez	Exploring NQSS Content in Impact Premium Katie Schramm	
THURSDAY, NOVEMBER 4							
BREAKOUT SESSIONS	Data and Assessment (DnA)	Illuminate Special Education (ISE)	eduCLIMBER & Achievement Dashboard	FastBridge	SchoolCity	Illuminate Solution	Product Agnostic
8:00am - 9:00am PDT	Configuring the Student Profile Brittany Rykals	Documenting Proportional Shares for Students with IEPs for DnA/IES Share Niki Sandy	Universal DAT Walkthrough in eduCLIMBER Jaime Harris, E.S., NCSP	Using FastBridge to Support Students with Dyslexia Rachel Brown, Ph.D., NCSP	Student Reflection (and, also, ownership) of their assessment data Will Brock	The Problem-Solving Model: Supporting a Student in Illumina's Comprehensive Solution (A Fictional Case Study) Jeff on & Mia Harris	Improve Intervention Success by Interacting Tier 1 Dr. Sarah Brown
9:00am - 9:45am PDT	The Missing Link: How DnA Supports PLCs and Formative Assessment Mia Harris Streamlining Your MTSS Data Practices Using DnA Nataly Francis, Leanne Hertzfeldt Educational Service Agency, MI		Identifying Student Needs: Students 3D as a Mini-Threshold Bibbi Carroll	Data-Informed Social Emotional Behavior (SEB) Supports with FastBridge Dr. Nathaniel van de Ende	The PLC Function in SchoolCity Daniel Sanchez		How to Leverage the Learning Community/Knowledge Base Article Will Brock & Kristen Royler
10:00am - 10:45am PDT	Test and Item Analysis in DnA & SchoolCity Dr. Ekaletina Fomelver Smith	MDRs Versus Suspension Days Reported Niki Sandy	Intervention DAT Walkthrough in eduCLIMBER Jaime Harris, E.S., NCSP	Using FastBridge Behavior Data to Support Intervention Dr. Steve Kilgus	Illuminate Content 182: Finding and Sharing Patterns, Building Assessments with Impact Content Ashley Kent & Jeremy O'Neil	Evaluating Impact: Using FastBridge and eduCLIMBER to Monitor Student and Group Growth Kaitlin Rockwell & Dr. Sarah Brown	What is the Science of Reading? Rachel Brown, Ph.D., NCSP
11:00am - 11:45am PDT	Best Practices in Using DnA as a Classroom Teacher Jill Abrach		smartFORMS: Meetings and Interventions in eduCLIMBER Katie Klose New Updates and New Look in Achievement Dashboard Ken Williams	Best Practices for Sustaining and Increasing FastBridge Use Charlette Leichert	Best Practices for Sustaining and Increasing SchoolCity Use Daniel Sanchez	The Onboarding Journey: Implementing and Integrating Illuminate Platforms Kaitlin Rockwell	
1:00pm - 1:45pm PDT	Using Assessments to Inform Teacher Instruction Stephanie Abrach		Assessments in eduCLIMBER Charlette Leichert & Jessica Arnold	A Data-Driven Approach to Support SEB Needs Using FastBridge and eduCLIMBER Lisa N. Marquardt Kool, MAESL & Kaitlin Rockwell		A Data-Driven Approach to Support SEB Needs Using FastBridge and eduCLIMBER Lisa N. Marquardt Kool, MAESL & Kaitlin Rockwell	