



# IEUC FALL 2021

VIRTUAL CONFERENCE

**November 1**

Pre-conference sessions

**November 2 – 4**

Conference sessions

# ELEVATE

SUPPORTING  
THE WHOLE CHILD

## PRE-CONFERENCE SESSIONS

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## FastBridge Behavior Essentials

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenter: Shaketa Gillard

Description: Access FastBridge using your district's specific login pathway and understand your user role within the FastBridge system. Explore and learn about the various features and functionality available to teams using social-emotional behavior measures. You'll also discover the basics of universal screening with SAEBRS and mySAEBRS, and learn how to use the data for instructional planning.

Pathway(s): SEB, MTSS

Session Type: Hands-On, FastBridge

Audience: NEW Users, Teacher (Elementary), Teacher (Secondary), Building Administrators (Site Administrators), Specialists (psychologists, counselors, trainer, etc.), Behavior coaches, Central Office Administrators (directors, superintendents, etc.)

Level: Beginner

## Custom Reporting in DnA - Putting the Pieces Together

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenter: Krista Delk

Description: Are you new to building your own reports, or have you braved the world of custom reporting with other systems but have always wanted to build reports based on all the data you are interested in viewing? Well, now is your chance. This session is designed to take you from 0-60 when it comes to custom reporting. We will give you tools that will allow you to find the data you need, create templates for later use, and generate some cool deliverables based on the information you are trying to communicate. This session will include information using Summary Assessments and Form Letters.

Pathway(s): Formative Assessment

Session Type: Demo / Overview, Hands-On, DnA (Data and Assessment product)

Audience: Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Technology Staff Members

Level: Beginner

Prerequisites:

- \* You need to have a stable nightly core data import and a good idea of which data sets live in your system. Examples include: State tests, MAP, DIBELS, F&P, ACT, SAT, etc.
- \* Access to district-wide student rosters would be advantageous.
- \* Have a report in mind! You will need to:
  - \* Know the question you are trying to answer with your report
  - \* Ensure that the data you need to answer the question currently resides in Illuminate (if it doesn't, we will talk through how to get it there)

## Create Impactful Dashboards for Key Stakeholders

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenter: Adam Palmese

Description: Achievement Dashboard in eduCLIMBER is an interactive tool with customizable visualizations of real-time data that creates shareable insights and school improvement plans for key stakeholders in your district. This interactive session will introduce you to Achievement Dashboard's latest features and upgrades. By combining data from reports, spreadsheets, and other systems into interactive dashboards, you can create and align your district's strategic plans, collaborate on action items, and set goals for your teams. You will learn how to monitor critical KPIs for summary data to help your team make quick, informed decisions - while tracking progress and results by student group or grade level to drive equitable outcomes for all students. We will also discuss and share best practices in reviewing and discussing data with your team.

Pathway(s): MTSS, SEB, Equity, Formative Assessment

Session Type: Demo / Overview, Hands-On, Product Agnostic Best Practices, eduCLIMBER, Achievement Dashboard

Audience: NEW Users, Building Administrators (Site Administrators), Specialists (psychologists, counselors, trainer, etc.), Academic coaches, Behavior coaches, Central Office Administrators (directors, superintendents, etc.)

Level: All Levels

## Ideas and Best Practices for Rolling Out eduCLIMBER

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenters: Kellie Kilde, Jess Arnold

Description: Bring your team to investigate best practices for rolling out your eduCLIMBER platform. This session format will allow your team to solidify district usage goals and determine the essential pieces to bring your platform to life.

Elevate your current practices for a more systematic workflow in your continuous improvement cycle.

Learn recommendations for increasing sustainability with your platform's setup and ongoing maintenance.

Leave this session with a practical multi-year action plan.

Pathway(s): MTSS, SEB, Equity

Session Type: eduCLIMBER

Audience: Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (psychologists, counselors, trainer, etc.), Central Office Administrators (directors, superintendents, etc.),

Level: Beginner

Prerequisites: It would be beneficial for districts to have a team of at least 2 members for embedded discussion and planning time

## eduCLIMBER Data Imports and User Security

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenters: Kristin Rockwell, Joe Mueller

Description: The first step at managing eduCLIMBER is to ensure accurate data is imported. This session will review how to import data, the various data sets that can be imported, data sets that can be automated, data sets provided by other Illuminate solutions (i.e. FastBridge, DnA, etc.) and how to use the Generic Assessment Importer. After reviewing data imports, we will move into validating data and correcting errors and warnings. Once data is imported, the next step at managing eduCLIMBER is ensuring all users have accurate levels of security and permissions to successfully use the system without violating FERPA. This session is intended for eduCLIMBER system administrators (also known as site administrators in eduCLIMBER) who are new or existing users. Others who may benefit from this session include individuals who need to understand eduCLIMBER data uploads as well as individuals making decisions on the user groups and permissions configured within the system.

Pathway(s): MTSS

Session Type: Hands-On, eduCLIMBER

Audience: System Administrators (individuals managing an Illuminate product)

Level: All Levels

Prerequisites: It would be beneficial to have a basic understanding of data imports in eduCLIMBER along with knowledge of the validation process (this is not necessary to benefit from the session).

## Building Quality Assessments

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenters: Aggie Craft, Dena White

Description: Assessment data is only as good as the assessments we design. Learn how to build high-quality assessments in this session focused on the importance of backwards mapping, assessment blueprinting, and item selection and development.

Pathway(s): Formative Assessment, Standards-Based Assessment

Session Type: Product Agnostic Best Practices

Audience: Teacher (Elementary), Teacher (Secondary), Academic coaches, Central Office Administrators (directors, superintendents, etc.)

Level: Beginner

## Why Progress Matters: Intervention Data and SLD Identification

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenter: Rachel Brown, Ph.D., NCSP

Description: This session will review the U.S. federal rules for identifying a specific learning disability (SLD) and how progress data can be used as part of a comprehensive evaluation. Participants will learn the types of data that can be used, how many data points are necessary, data interpretation, and other information that must be considered.

Pathway(s): MTSS, Formative Assessment

Session Type: Product Agnostic Best Practices

Audience: Specialists (psychologists, counselors, trainer, etc.), Academic coaches, special educators

Level: Beginner



## SchoolCity - Items, Passages, and Banks...Oh My!

Date: Monday, November 1

Time: 8:00-11:00 a.m. PT

Presenters: Michael Slakman, Philena Haynes

Description: Dorothy is ready to author her own items but she is not sure where to start. It's almost as easy as clicking her red heels together! Come join our hands-on session to learn how to build your own items and passages, and organize them in your own custom item bank that can be shared with others.

Pathway(s): Formative Assessment, Equity

Session Type: Demo / Overview, Hands-On, SchoolCity

Audience: Teacher (Elementary), Teacher (Secondary), Building Administrators (Site Administrators), Academic coaches, Assessment developers/authors

Level: Advanced

Prerequisites: Basic navigational knowledge of SchoolCity. Intermediate knowledge of SchoolCity.

## Interpreting FastBridge Leader Reports

Date: Monday, November 1

Time: 12:00-3:00 p.m. PT

Presenter: Lisa N. Marquardt, MAESL

Description: Learn how to interpret FastBridge reports showing district- and school-level data to support system-wide improvement efforts. This session covers the Leader View of the Group Screening Report and Group Growth Report, in addition to other reports specific to instructional leaders.

Pathway(s): MTSS

Session Type: Hands-On, FastBridge

Audience: Building Administrators (Site Administrators), Specialists (psychologists, counselors, trainer, etc.), Academic coaches, Behavior coaches, Central Office Administrators (directors, superintendents, etc.)

Level: All Levels

## **DnA - New Item Bank Assessment Data Cycle**

Date: Monday, November 1

Time: 12:00-3:00 p.m. PT

Presenter: Brian Green

Description: In this hands-on workshop, participants will experience a complete assessment data cycle from start to finish using a New Item Bank Assessment. Participants will have the opportunity to experience the assessment process from the test administrator's perspective and the student's perspective. As the assessment administrator, you will learn how to build items, build an assessment, set the assessment up for online administration, administer the assessment through Live Proctoring, score a constructed response item, set up a PRA, and review assessment reports and results. From the student perspective, participants will log into the student portal, take the assessment, experience PRAs, and see student results. This is a fast and furious, full-immersion experience with New Item Bank Assessments.

Pathway(s): Formative Assessment

Session Type: Hands-On, DnA (Data and Assessment product)

Audience: Teacher (Elementary), Building Administrators (Site Administrators), Academic Coaches

Level: All Levels

## **DnA - Creating Items and Passages in New Item Bank**

Date: Monday, November 1

Time: 12:00-3:00 p.m. PT

Presenter: Alina Gonzalez

Description: Have you explored our New Item Bank? Come learn about the new item types available to build, and how you can maximize this tool to expose your students to a wide range of item types. In this session we will create a variety of items, passages, and take a peek at how your items can be used to assess, or teach with!

Pathway(s): Formative Assessment

Session Type: Hands-On, DnA (Data and Assessment product)

Audience: Teacher (Elementary), Teacher (Secondary), Academic coaches

Level: All Levels

## DnA Data Imports and User Security

Date: Monday, November 1

Time: 12:00-3:00 p.m. PT

Presenters: Valerie Coffey, Kimberly Milligan

Description: The first step at managing DnA is to ensure accurate data is imported. This session will review the process of how to import data, the various data sets that can be imported, data sets that can be automated, data sets provided by other Illuminate solutions (i.e. FastBridge, etc.) and how to use the Assessment Data Imports to bring in known assessment data - (ex. state assessments.) After reviewing data imports, we will move into validating data and correcting errors and warnings. Once data is imported, the next step at managing DnA is ensuring all users have accurate levels of security and permissions to successfully use the system without violating FERPA. This session is intended for DnA system administrators who are new or existing users. Others who may benefit from this session include individuals who need to understand DnA data uploads as well as individuals making decisions on user permissions configured within the system.

Pathway(s): Formative Assessment, SEB, MTSS, Equity

Session Type: Demo / Overview, Hands-On, DnA (Data and Assessment product)

Audience: System Administrators (individuals managing an Illuminate product)

Level: All Levels

## Enhancing Our Assessment and Data Literacy

Date: Monday, November 1

Time: 12:00-3:00 p.m. PT

Presenter: Jeremy O'Neil, Ashley Klint

Description: This session gives participants a solid foundation for understanding assessments and data to support data-driven instruction. This session will explore how to establish a context of assessment purpose and structure to help avoid faulty data applications and decision-making. The following areas will be covered:

- Assessment best practices in our current environment
- Assessment types and purposes
- Questions to fuel PLC
- How to inventory your current system of assessments to understand whether it is serving the needs and purposes of all instructional stakeholders

Pathway(s): Formative Assessment

Session Type: Hands-On, Product Agnostic Best Practices, Illuminate Content (including InspectPLUS)

Audience: NEW Users, Teacher (Elementary), Teacher (Secondary), Building Administrators (Site Administrators), Academic coaches, Central Office Administrators (directors, superintendents, etc.)

Level: All Levels

