









CONFERENCE SESSIONS AT A GLANCE*

DnA

- DnA Assessment Views into eduCLIMBER
- DnA Content, Live Proctoring, and the Formative Process
- Participation Reports in DnA
- The Missing Link: How DnA Supports PLCs and Balanced Assessment
- Illuminate Content 101
- How to Leverage Report Building Services to Transform Your Data Culture

eduCLIMBER & Achievement Dashboard

- eduCLIMBER's SLOs in the Updated Interface What Is It and Why Use It?
- eduCLIMBER's Newer Features Reviewed
- eduCLIMBER Connecting the Link Between smartFORMS, Meetings, and Interventions
- eduCLIMBER and Achievement Dashboard Identify Disproportionalities and Create an Action Plan to Address Equity Gaps
- Supporting SEB with eduCLIMBER and FastBridge

FastBridge

- FastBridge Administering SAEBRS and mySAEBRS
- FastBridge Interpreting SAEBRS and my SAEBRS Data for Teachers
- o FastBridge Research on the Growth Rates of At-Risk Students on CBMreading

SchoolCity

- SchoolCity Completing the Data Cycle Using PRAs
- SchoolCity How Teachers Can Make the Best Use of SchoolCity
- o SchoolCity Student Reflection

ISE

- ISE Looking at a Provider's Goals over a span of two IEPs. (Let's learn how to build a report to view the data and dig into your data.)
- o ISE Let's Take a Look at the Dashboard Widgets and What They Can Tell You
- ISE How has the Early On Child Grown Over the Course of Two IFSPs? (Let's look at the data available to help us determine any growth.)
- ISE Transition Goals/Assessment Data: How are we adjusting the needs of a student with an IEP during their Transition Years? (Let's take a look at the data available from within the IEP.)

Product Agnostic

- Product Agnostic The Impact of Trauma on Student Learning
- Product Agnostic Assessment Creation Aligned to the District's Curriculum Through Assessment Blueprinting
- Product Agnostic Brain-Based Learning
- Product Agnostic MTSS 101
- Product Agnostic Intensifying Tier 1 Resources

