IEUC WINTER 2022

VIRTUAL CONFERENCE

February 28
Pre-conference sessions

March 1 – 3
Conference sessions

ELEVATE

SUPPORTING THE WHOLE CHILD

PRE-CONFERENCE SESSIONS

Half-Day Sessions (8:00 am - 11:00 am PST)

Half-Day Sessions (12:00 pm - 3:00 pm PST)

MTSS 101

Monday, February 28
8:00 am - 11:00 am PST

Presenter
Jaime Harris, Ed.S., NCSP

Description
Coming soon!

Pathway
MTSS

Session Type
Product-Agnostic Best Practices

Audience
NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Academic Coaches, Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level
All levels

Custom Reporting in DnA - Putting the Pieces Together

Monday, February 28
8:00 am - 11:00 am PST

Presenter
Krista Delk

Description
Are you new to building your own reports, or have you braved the world of custom reporting with other systems but have always wanted to build reports based on all the data you are interested in viewing? Well, now is your chance. This session is designed to take you from 0-60 when it comes to custom reporting. We will give you tools that will allow you to find the data you need, create templates for later use, and generate some cool deliverables based on the information you are trying to communicate. This session will include information using Summary Assessments and Form Letters.

Pathway
Formative Assessment

Session Type
Demo / Overview, Hands-On, DnA

Audience
Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Technology Staff Members

Level
Beginner

Prerequisites
* You need to have a stable nightly core data import and a good idea of which data sets live in your system. Examples include: State tests, MAP, DIBELS, F&P, ACT, SAT, etc.
* Access to district-wide student rosters would be advantageous.
* Have a report in mind! You will need to:
        * Know the question you are trying to answer with your report
        * Ensure that the data you need to answer the question currently resides in
           Illuminate (if it doesn't, we will talk through how to get it there)

Ideas and Best Practices for Rolling Out eduCLIMBER

Monday, February 28
8:00 am - 11:00 am PST

Presenters
Kellie Kilde, Jessica Arnold

Description
Bring your team to investigate best practices for rolling out your eduCLIMBER platform. This session format will allow your team to solidify district usage goals and determine the essential pieces to bring your platform to life. Elevate your current practices for a more systematic workflow in your continuous improvement cycle. Learn recommendations for increasing sustainability with your platform's setup and ongoing maintenance. Leave this session with a practical multi-year action plan.

Pathways
MTSS, SEB, Equity

Session Type
eduCLIMBER

Audience
Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Central Office Administrators (Directors, Superintendents, etc.),

Level
Beginner

Prerequisites
It would be beneficial for districts to have a team of at least 2 members for embedded discussion and planning time.

eduCLIMBER Jumpstart! Recommendations for Beginning Use

Monday, February 28
8:00 am - 11:00 am PST

Presenter
Crystal Steinmetz

Description
Get the most out of your full conference pass by coming to this pre-conference session. We will take a deep dive into core features and functionality within the system and give you time to explore your system so you feel confident in navigation. At the end, we will take a look at the conference schedule, review sessions, and help you identify the best sessions to attend based on your needs and interests.

Pathway
MTSS

Session Type
Demo / Overview, Hands-On, eduCLIMBER

Audience
NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Academic Coaches, Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.), Technology Staff Members

Level
Beginner

Enhancing Our Assessment and Data Literacy

Monday, February 28
12:00 pm - 3:00 pm PST

Presenters
Jeremy O'Neil, Ashley Klint

Description
This session gives participants a solid foundation for understanding assessments and data to support data-driven instruction. This session will explore how to establish a context of assessment purpose and structure to help avoid faulty data applications and decision-making. The following areas will be covered:
- Assessment best practices in our current environment
- Assessment types and purposes
- Questions to fuel PLC
- How to inventory your current system of assessments to understand whether it is serving the needs and purposes of all instructional stakeholders
- Assessment Design from Targets to Items and everything in between

Pathway
Formative Assessment

Session Type
Hands-On, Product Agnostic Best Practices

Audience
NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Academic Coaches

Level
All levels

FastBridge Behavior Essentials

Monday, February 28
12:00 pm - 3:00 pm PST

Presenter
Shaketa Gillard

Description
Access FastBridge using your district's specific login pathway and understand your user role within the FastBridge system. Explore and learn about the various features and functionality available to teams using social-emotional behavior measures. You'll also discover the basics of universal screening with SAEBRS and mySAEBRS, and learn how to use the data for instructional planning.

Pathways
SEB, MTSS

Session Type
Hands-On, FastBridge

Audience
NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.), Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level
Beginner

Investigating Disproportionality with Students 3D in eduCLIMBER

Monday, February 28
12:00 pm - 3:00 pm PST

Presenter
Jessica Arnold

Description
eduCLIMBER is a powerful tool that can be used to identify disproportionality with academic performance, incidents, and attendance data. Is there a specific group of students who are consistently over- or under-represented? Join this session to dig into district data and develop action steps with this data.

Pathways
Equity, MTSS

Session Type
Hands-On, eduCLIMBER

Audience
Central Office Administrators (Directors, Superintendents, etc.)

Level
All levels

Aligning Data-Driven Social-Emotional Behavior Interventions to Class and Student Needs

Monday, February 28
12:00 pm - 3:00 pm PST

Presenter
Elizabeth Lock

Description
Research shows that social-emotional behavior (SEB) functioning is foundational to academic success. As districts see an increased prevalence and range of SEB student needs, teams are grappling with how to align the right supports so students can move forward in learning. How can districts use data to meet the SEB needs of all learners without depleting their specialized resources? And how can educators select effective, targeted SEB interventions for students most in need?

This session explores how to use data to align Tier 2 or Tier 3 interventions to a student's need and to also protect your effective SEB intervention program through strong Tier 1 practices. This session will:

1. Focus on the questions to ask before placing a student into an SEB intervention
2. Explore data points to consider before placement
3. Overview a plethora of behavior interventions beyond Check In/Check Out (CICO)
4. Discuss bolstering Tier 1 practices to drive system-level resources and reduce the number of students requiring intervention services

Pathways
SEB, MTSS

Session Type
Product Agnostic Best Practices

Audience
NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.), Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level
Beginner