



IEUC WINTER 2022

IN-PERSON CONFERENCE

February 3

Pre-conference sessions

February 4 – 5

Conference sessions

ELEVATE

SUPPORTING
THE WHOLE CHILD

PRE-CONFERENCE SESSIONS

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Building TK-K Report Cards in DnA with Skill Assessments

Thursday, February 3
9:00 am - 4:00 pm PST

Presenters

Alina Gonzalez, Dena White

Description

Did you know DnA has TK-K Skill Assessments that can be tied directly to a TK-K Report Card? This means your teachers can test for letter identification, sounds, colors, letters, etc, and have that data be automatically populated onto an Elementary Report Card. Imagine the time you can save your teachers! This workshop includes creating an organized and streamlined TK-K assessment plan around our Skill Assessment tool, covers the Custom Reports that are needed to store the data, and will go into how to set up appropriate Custom Report Field Groups for a TK/K Report Card. Our in house Report Card expert, Dena White will lead this session with Alina Gonzalez. Together, they will provide you with the framework needed to roll this out in your district, in addition to providing information about formal training specific to your district's needs. This session is for advanced DnA users, and is meant to serve as a starting point for implementing this amazing opportunity in your district!

Pathways

Formative Assessment, Report Cards

Session Type

Hands-On, DnA

Audience

System Administrators (individuals managing an Illuminate product)

Level

Advanced

Prerequisites

TK/K District Report Card PDF (if possible), list of TK/K Assessments currently given in the district (even if it's within outside vendors/publishers).

MTSS 101

Thursday, February 3
9:00 am - 4:00 pm PST

Presenter

Jaime Harris, Ed.S., NCSP

Description

Coming soon!

Pathway

MTSS

Session Type

Product-Agnostic Best Practices

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Academic Coaches, Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level

All levels

Custom Reporting in DnA - Putting the Pieces Together

Thursday, February 3
9:00 am - 12:00 pm PST

Presenter

Krista Delk

Description

Are you new to building your own reports, or have you braved the world of custom reporting with other systems but have always wanted to build reports based on all the data you are interested in viewing? Well, now is your chance. This session is designed to take you from 0-60 when it comes to custom reporting. We will give you tools that will allow you to find the data you need, create templates for later use, and generate some cool deliverables based on the information you are trying to communicate. This session will include information using Summary Assessments and Form Letters.

Pathway

Formative Assessment

Session Type

Demo / Overview, Hands-On, DnA

Audience

Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Technology Staff Members

Level

Beginner

Prerequisites

- * You need to have a stable nightly core data import and a good idea of which data sets live in your system. Examples include: State tests, MAP, DIBELS, F&P, ACT, SAT, etc.
- * Access to district-wide student rosters would be advantageous.
- * Have a report in mind! You will need to:
 - * Know the question you are trying to answer with your report
 - * Ensure that the data you need to answer the question currently resides in Illuminate (if it doesn't, we will talk through how to get it there)

FastBridge Jumpstart! Recommendations for Beginning Use

Thursday, February 3
9:00 am - 12:00 pm PST

Presenter

Lisa N. Marquardt Krol, MAESL

Description

Does getting started with FastBridge seem overwhelming? Attend this session specially designed for instructional leaders to plan for universal screening with FastBridge. Learn how to navigate the FastBridge platform, plan for your first universal screening window, and leave with an outline of a plan to support others as they learn and use FastBridge assessments.

Pathways

Formative Assessment, MTSS

Session Type

Hands-On, FastBridge

Audience

Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.), Academic Coaches, Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level

Beginner

Prerequisites

This session is for new FastBridge users.

Ideas and Best Practices for Rolling Out eduCLIMBER

Thursday, February 3
9:00 am - 12:00 pm PST

Presenters

Kellie Kilde, Jessica Arnold

Description

Bring your team to investigate best practices for rolling out your eduCLIMBER platform. This session format will allow your team to solidify district usage goals and determine the essential pieces to bring your platform to life. Elevate your current practices for a more systematic workflow in your continuous improvement cycle. Learn recommendations for increasing sustainability with your platform's setup and ongoing maintenance. Leave this session with a practical multi-year action plan.

Pathways

MTSS, SEB, Equity

Session Type

eduCLIMBER

Audience

Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Central Office Administrators (Directors, Superintendents, etc.),

Level

Beginner

Prerequisites

It would be beneficial for districts to have a team of at least 2 members for embedded discussion and planning time.

eduCLIMBER Jumpstart! Recommendations for Beginning Use

Thursday, February 3
9:00 am - 12:00 pm PST

Presenter

Crystal Steinmetz

Description

Get the most out of your full conference pass by coming to this pre-conference session. We will take a deep dive into core features and functionality within the system and give you time to explore your system so you feel confident in navigation. At the end, we will take a look at the conference schedule, review sessions, and help you identify the best sessions to attend based on your needs and interests.

Pathway

MTSS

Session Type

Demo / Overview, Hands-On, eduCLIMBER

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Specialists (Psychologists, Counselors, Trainers, etc.), Academic Coaches, Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.), Technology Staff Members

Level

Beginner

SchoolCity Jumpstart! Recommendations for Beginning Use

Thursday, February 3
9:00 am - 12:00 pm PST

Presenter

Daniel Sanchez

Description

Ready for a field trip through SchoolCity? Attend this special SchoolCity session for friendly introductions to surveys, assessments, data reports, and learning tools. "Make and Take" and pick up tips for staff and student users along the way!

Pathway

Formative Assessment

Session Type

SchoolCity

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.)

Level

All levels

Enhancing Our Assessment and Data Literacy

Thursday, February 3
1:00 pm - 4:00 pm PST

Presenters

Jeremy O'Neil, Ashley Klint

Description

This session gives participants a solid foundation for understanding assessments and data to support data-driven instruction. This session will explore how to establish a context of assessment purpose and structure to help avoid faulty data applications and decision-making. The following areas will be covered:

- Assessment best practices in our current environment
- Assessment types and purposes
- Questions to fuel PLC
- How to inventory your current system of assessments to understand whether it is serving the needs and purposes of all instructional stakeholders
- Assessment Design from Targets to Items and everything in between

Pathway

Formative Assessment

Session Type

Hands-On, Product Agnostic Best Practices

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), System Administrators (individuals managing an Illuminate product), Academic Coaches

Level

All levels

FastBridge Behavior Essentials

Thursday, February 3
1:00 pm - 4:00 pm PST

Presenter

Shaketa Gillard

Description

Access FastBridge using your district's specific login pathway and understand your user role within the FastBridge system. Explore and learn about the various features and functionality available to teams using social-emotional behavior measures. You'll also discover the basics of universal screening with SAEBRS and mySAEBRS, and learn how to use the data for instructional planning.

Pathways

SEB, MTSS

Session Type

Hands-On, FastBridge

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.), Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level

Beginner

Investigating Disproportionality with Students 3D in eduCLIMBER

Thursday, February 3
1:00 pm - 4:00 pm PST

Presenter

Jessica Arnold

Description

eduCLIMBER is a powerful tool that can be used to identify disproportionality with academic performance, incidents, and attendance data. Is there a specific group of students who are consistently over- or under-represented? Join this session to dig into district data and develop action steps with these data.

Pathways

Equity, MTSS

Session Type

Hands-On, eduCLIMBER

Audience

Central Office Administrators (Directors, Superintendents, etc.)

Level

All levels

Aligning Data-Driven Social-Emotional Behavior Interventions to Class and Student Needs

Thursday, February 3
1:00 pm - 4:00 pm PST

Presenter

Elizabeth Lock

Description

Research shows that social-emotional behavior (SEB) functioning is foundational to academic success. As districts see an increased prevalence and range of SEB student needs, teams are grappling with how to align the right supports so students can move forward in learning. How can districts use data to meet the SEB needs of all learners without depleting their specialized resources? And how can educators select effective, targeted SEB interventions for students most in need?

This session explores how to use data to align Tier 2 or Tier 3 interventions to a student's need and to also protect your effective SEB intervention program through strong Tier 1 practices. This session will:

1. Focus on the questions to ask before placing a student into an SEB intervention
2. Explore data points to consider before placement
3. Overview a plethora of behavior interventions beyond Check In/Check Out (CICO)
4. Discuss bolstering Tier 1 practices to drive system-level resources and reduce the number of students requiring intervention services

Pathways

SEB, MTSS

Session Type

Product Agnostic Best Practices

Audience

NEW Users, Teachers (Elementary), Teachers (Secondary), Building Administrators (Site Administrators), Specialists (Psychologists, Counselors, Trainers, etc.), Behavior Coaches, Central Office Administrators (Directors, Superintendents, etc.)

Level

Beginner