



**Accelerate Growth
and Advance Equity
with Whole Child Insights**



THE ILLUMINATE SOLUTION

Assess learning, identify needs, align targeted supports, and monitor growth for each and every student.



SCREENING AND PROGRESS MONITORING

Research-based universal screening and progress monitoring for academics and social-emotional behavior (SEB) with intervention recommendations



ASSESSMENT CREATION AND ADMINISTRATION

Highest-quality, standards-based assessments with instant scoring, formative feedback, interactive reporting, and targeted activities



MTSS COLLABORATION AND MANAGEMENT

Interactive district-level to whole-child data management that strengthens MTSS implementations, including student need identification and intervention effectiveness



A Day in the Life with the Illuminate Solution

Explore how the **Illuminate Solution** supports K-12 students, classrooms, schools, and districts.

Let's walk through an example with Marcus Shusta from Dewey Elementary.



STUDENT



CLASSROOM



SCHOOL

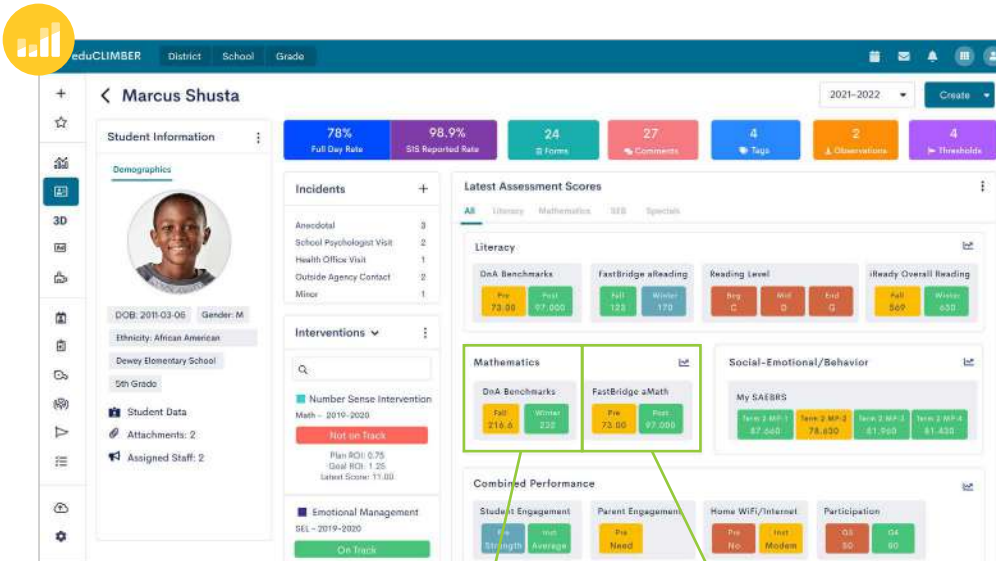


DISTRICT



STUDENT: MARCUS SHUSTA

Understand student performance on both skills and standards and combine academic and social-emotional behavior data into a whole child view to inform student need identification.



Gain Insights into the Whole Child

Academic and social-emotional behavior data from **FastBridge**, **DnA**, and other sources feed into the **eduCLIMBER** whole child view to provide insights that highlight student needs and emphasize trends.



FastBridge



DnA



eduCLIMBER

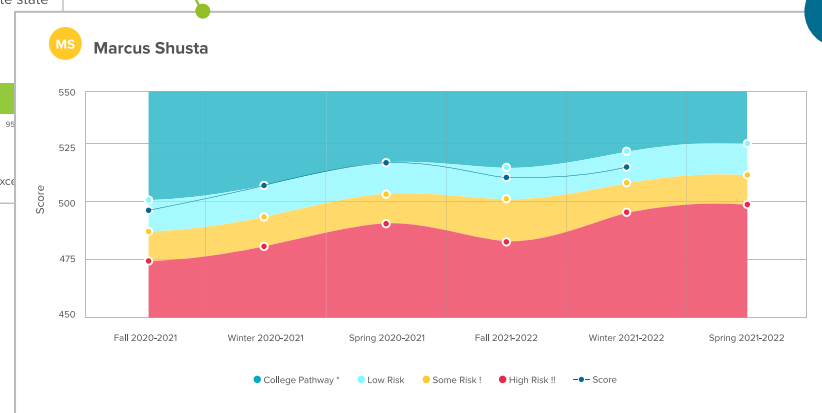
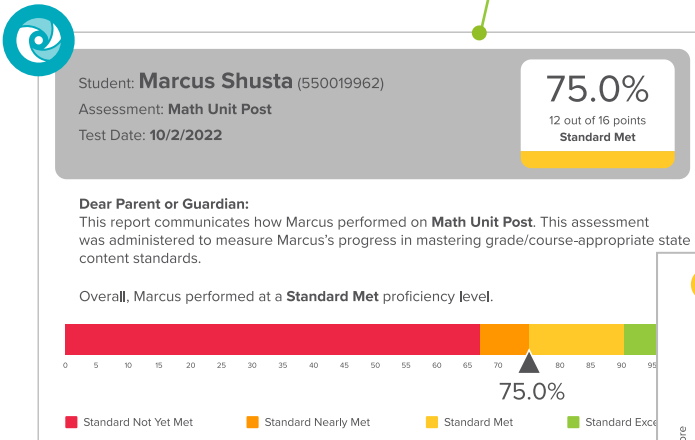


MARCUS SHUSTA

GENDER M
ETHNICITY African American
DOB 2011-03-06
GRADE 5th Grade
TEACHER Mrs. Miller
SCHOOL Dewey Elementary
DISTRICT Green Valley

Deeply Understand Skills and Standards Needs

Strengthen your multi-tiered system of support with skills-based screening and progress monitoring assessments in **FastBridge** and standards-based classroom and district assessments in **DnA**.





MRS. MILLER'S CLASSROOM

Use daily, formative checks on learning to guide instructional decisions and use whole child visualizations to inform targeted supports.



FastBridge



DnA



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	Student			ELA-State Assessment				FAST - aReading-FAST			MAP-Reading-MAP	
				Yearly	Fall	Winter	Full Day Rate	Fall	Winter			
<input type="checkbox"/>	Davis, Brianna	0		2267	517	523	84.08	181	221			
<input type="checkbox"/>	Eoster, Giangkleu	0	No IEP	2365	489	497	86.94	214	203			
<input type="checkbox"/>	Washington, Bindu	0	3rd Grade on Watch EL R	2282	517	514	80.41	190	202			
<input type="checkbox"/>	Baruch, Michyla	0	3rd Grade On Watch	2428	463	470	88.57	202	223			
<input type="checkbox"/>	Gamboas, Alissa	0		2416	510	516	86.94	209	203			
<input type="checkbox"/>	Monzalvo, Alvin	0	3rd Grade On Watch MA	2391	511	513	89.8	214	216			
<input type="checkbox"/>	Urquijo, Miguel De	0	EL Reclassification No IE	2394	520	522	84.9	199	192			
<input type="checkbox"/>	Vaca, Marion	0	3rd Grade On Watch EL	2408	453	460	88.08	221	217			
<input type="checkbox"/>	Weir, Diocelina	0	EL Reclassification No IE	2428	497	506	91.84	212	228			
<input type="checkbox"/>	Shusta, Marcus	0	No IEP	2448	501	505	88.16	200	214			
<input type="checkbox"/>	Diocson, Nycholas	0	3rd Grade On Watch No i	2482	495	501	88.57	225	225			
<input type="checkbox"/>	Hickenbottom, Hannah	0		2470	521	530	91.54	220	223			
<input type="checkbox"/>	Villegas, Dellilah	0	3rd Grade On Watch EL	2476	528	529	86.24	216	224			
<input type="checkbox"/>	Gude, Tammy	0		2588	496	519	87.01					
				2405.49	504.39	510.89	515.12	20717	211.62			

Monitor Learning in the Moment

Use live proctoring in DnA to quickly check student learning and provide targeted, in-the-moment feedback.



Use Whole Child Data to Equitably Meet Class Needs

Aggregate all types of data to gain key insights, such as:

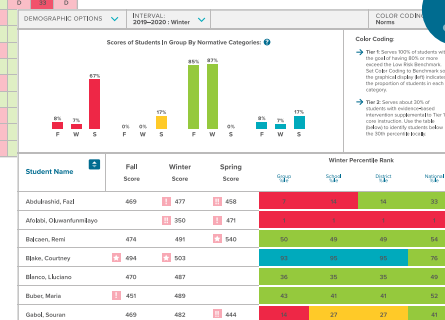
- Standards-based data from **DnA**
- Academic and social-emotional behavior data from **FastBridge**
- Attendance, behavior, and other key **SIS data**
- Other assessment and survey data** including district-created resources

Use **eduCLIMBER's** filters to efficiently group students for instruction and intervention.



Assessment Matrix Report: 2019-2020 District Math Algebra I CUA#7

Question	LSA1BFA1				LSA1CDA.2				LSA1P.B.3				
	14	15	16	17	12	13	14	15	9	10	11	18	
Class Percent Correct	71.5%	72%	69%	72%	71.5%	69%	70%	70%	69%	72%	71.5%	73%	38%
Rubric	0			0							0	0	
Multiple Choice	19	0	0	0	0	0	0	0	0	0	0	0	0
Points Possible-Correct Answer	19	C	D	C	A	A	C	D	2	C	C	C	C
Davis, Brianna	74	B	B	B	10				100			100	
Eoster, Giangkleu	37	B	B	C	25	A	A	0	D			D	
Washington, Bindu	79				75								D
Baruch, Michyla	79		C	B	25				100	A			
Gamboas, Alissa	104	D			B	100			100	B			B
Monzalvo, Alvin	89	A			B	100			B	100			
Urquijo, Miguel De	21	B	A		25				50	B	D		
Vaca, Marion	84	D			75				100				
Weir, Diocelina	95				A	B	100		A	100	D	D	
Shusta, Marcus	63				B	75			A	50	A	D	D
Diocson, Nycholas	37				A	A			25	D		B	D





DEWEY ELEMENTARY SCHOOL

Multiple whole child indicators can be aggregated at the school level to identify trends in student learning, monitor and improve universal instruction, and track progress toward school-wide goals.



FastBridge



DnA



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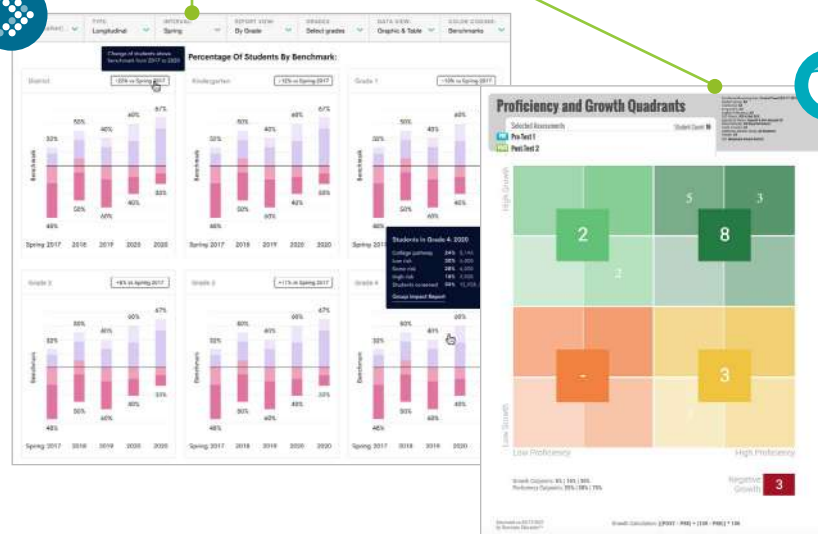
Incorporate SEB Insights at the School Level

Social-emotional behavior (SEB) data from FastBridge can be imported to school-level eduCLIMBER dashboards.



Promote Equity and Evaluate Program Effectiveness

Use eduCLIMBER to easily drill down into FastBridge, DnA, and other data to evaluate the effectiveness of all programs, monitor and close gaps, and identify underserved students.





GREEN VALLEY SCHOOL DISTRICT

Enable district leader collaboration to monitor for equitable practices, track progress towards key performance indicators (KPIs), and identify needs around programming, staffing, professional learning, and resources.

Access and Analyze All Data in One Place

Visualize and disaggregate data from assessments, surveys, attendance, behavior incidents, and interventions, including FastBridge and DnA data.



Examine Culture and Climate at the District Level

Combine academic, financial, and operational data with culture and climate insights for a whole child district-level view.



FastBridge



DnA



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The Illuminate Experience: Never Go it Alone



Dedicated Customer Success Managers

Feel confident at every implementation stage through a partnership with your Customer Success Manager—a single point of contact for proactive support and fast resolution of issues.



Professional Learning Anytime, Anywhere

Build knowledge and skills across your district with personalized training experiences delivered by expert instructors and dynamic e-learning courses.



Save Time and Go Further

Extend your team's capacity with our consultative services, including report building, assessment content loading, and assessment creation.





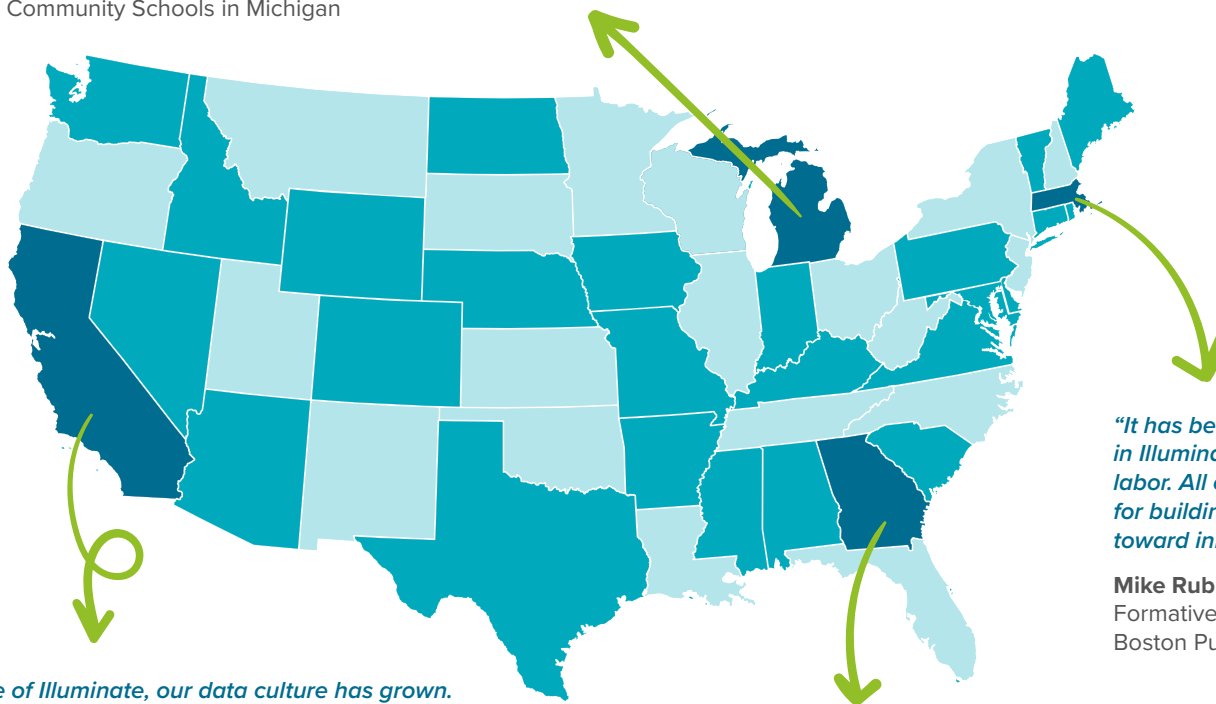
Illuminate Education is proud to partner with **5,200 districts and schools** across the country in support of **17 million students**.



"Illuminate really provides the tools we need to support the whole child within our multi-tiered system of supports. We now use all four of their tools together to support our work toward achievement for all students."

Ken Weaver

Deputy Superintendent of Curriculum and Instruction at Oxford Community Schools in Michigan



"Because of Illuminate, our data culture has grown. Every level of the organization is really data-driven from the cabinet level, to administrators asking information about students and schools, all the way down to food services needing information."

Ruben Aurelio

Director of Assessment and Data Management for San Leandro USD

"Illuminate brings so much together for every child. We can really focus on the individual needs of the student. I was almost speechless."

Dr. Allison Jordan

Director of Testing, Research and Evaluation for Newton County School System

"It has been really exciting to see teachers build reports in Illuminate and realize they just saved hours of manual labor. All of that energy and brain power they once used for building standards-based reports can instead go toward innovating their instruction for students."

Mike Rubino

Formative Assessment Manager for Boston Public Schools

