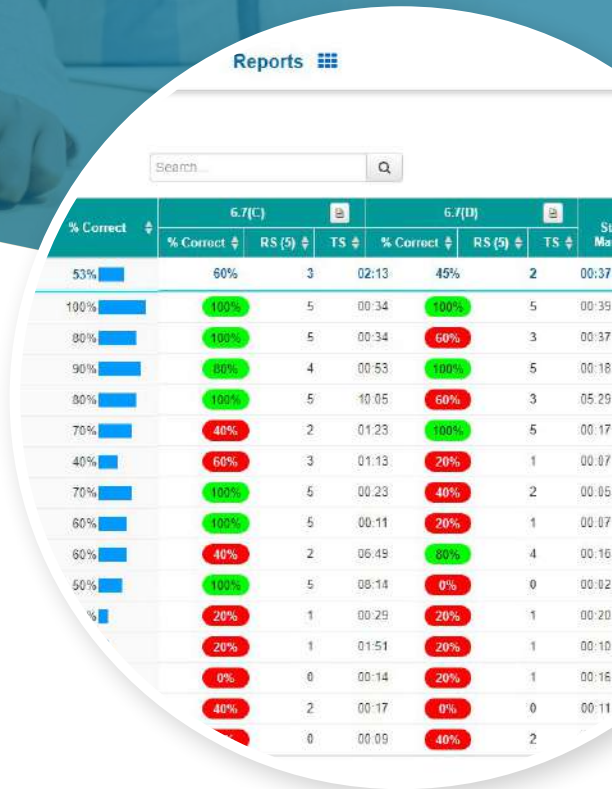


Empower Your Educators with Rigorous, TEKS-specific Content

TX Test Maker provides a flexible way to measure student progress towards mastery of the TEKS with content that matches the formatting and rigor of the STAAR™. The high-quality content of the TX Test Maker bank allows educators to identify focus areas for reteaching and intervention.



BENEFITS:

- ✓ **Target disconnects in student learning** using reliable data at the standard level
- ✓ **Fuel your formative assessment process** with rigorous, high-quality content
- ✓ **Use items that prepare students for the STAAR™**, including new non-multiple-choice questions
- ✓ **Assess, remediate, and enrich** with a living item bank that is continually updated and refined

How Does TX Test Maker Help You?

The triangle below is divided into equal parts.

What fraction of the triangle is shaded?

A. $\frac{1}{4}$ B. $\frac{1}{3}$ C. $\frac{1}{2}$ D. $\frac{2}{3}$

Deep Coverage Across All Core Content Areas

- Create assessments with more than 65,000 items in Reading, Writing, Math, Science, and Social Studies
- Assess student understanding regularly to drive instruction

La ilustración de abajo muestra dos organismos.

Cactus Girasol

¿Qué tienen en común estos organismos?

A. Ambos dependen de otros organismos para comida. C. Ambos obtienen energía de las rocas en el suelo.

B. Ambos obtienen energía de las rocas en el suelo. D. Ambos pueden vivir en cualquier lugar.

Transadapted Spanish Items and Passages (Grades 1-5)

- Develop mirrored English and Spanish assessments
- Equitably assess student learning regardless of a student's first/native/home language

Selected Standards:

No Selections Made

Search Standard: Enter minimum 2 characters to search standards.

- SC1.6.9 - [9 Items] - The student knows the differences between elements and compounds.
- SC1.6.9.A - [8 Items] - know that an element is a pure substance represented by a chemical symbol and that a compound is a pure substance.
- SC1.6.9.B - [9 Items] - recognize that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, and the atmosphere.
- SC1.6.9.C - [2 Items] - identify the formation of a new substance by using the evidence of a possible chemical change such as production of a gas, a precipitate, or a color change.
- SC1.6.10 - [9 Items] - The student knows matter has physical properties that can be used for classification.
- SC1.6.10.A - [6 Items] - compare metals, nonmetals, and metalloids using physical properties such as luster, conductivity, or malleability.
- SC1.6.10.B - [9 Items] - calculate density to identify an unknown substance; and
- SC1.6.10.C - [1 Item] - test the physical properties of minerals, including hardness, color, luster, and streak.
- SC1.6.11 - [9 Items] - The student knows that some of Earth's energy resources are available on a nearly perpetual basis, while others can be essentially nonrenewable.
- SC1.6.7.A - [9 Items] - research and discuss the advantages and disadvantages of using coal, oil, natural gas, nuclear power, biomass, and renewable energy resources.

Items Aligned to the Newest TEKS

- Get insight into how students are performing on the new expectations
- Assess all new and updated TEKS for ELA, Social Studies, and Science

Colby asks 20 students in her class what their favorite after-school snack is. She records their answers in the table.

Favorite After-School Snack	Number of Students
Fruit Salad	6
Peanut Butter & Jelly Sandwich	10
Cheese and Crackers	4

How could she represent this data in a pictograph? Move the correct answer into each box.

Favorite After-School Snack

New Non-multiple-choice Questions

- Prepare students for STAAR™ with new questions that allow students to express their knowledge in multiple ways
- Choose from question types like Equation Editor, Inline Choice, Hot Text, Multiselect, and many others

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